## **Contents**

	List of contributors Forewords Professor Sheena Reilly, Australia Professor Pam Enderby, United Kingdom	viii xi
	About the editors Acknowledgements	xiv xv
	Section One: Understanding EBP	1
1	Purpose of this book Hazel Roddam and Jemma Skeat	3
2	What does EBP mean to speech and language therapists? Hazel Roddam and Jemma Skeat	9
3	What are the barriers to EBP in speech and language therapy? Jemma Skeat and Hazel Roddam	16
	Section Two: Developing knowledge and skills for EBP	25
4	Teaching undergraduates to become critical and effective clinicians Bea Spek, The Netherlands	27
5	Promoting clinical effectiveness with postgraduate students Paula Leslie and James L. Coyle, United States	36
6	Clinical effectiveness: not just a journal club Satty Boyes and Gina Sutcliffe, United Kingdom	43
7	Using evidence-based practice in supervision Hannah Crawford, United Kingdom	51
8	Meeting skill gaps and training needs (commentary on Section Two)	59
	Hazel Roddam and Jemma Skeat	

	Section Three: Creating a supportive context for EBP	63
9	The role of leadership in creating evidence-based services Karen Davies, United Kingdom	65
10	Supporting staff to balance caseload demands Sean Pert, United Kingdom	72
11	A model of clinician-researcher collaboration in a community setting Parimala Raghavendra, Australia	79
12	Valuing evidence-based practice in the clinical setting – a showcase event Siân E. Davies and Tracey C. Dean, United Kingdom	87
13	Launching and sustaining an evidence-based highly specialist service Sheena Round and Sarah Beazley, United Kingdom	94
14	Strategic approaches to promoting the value of EBP (commentary on Section Three)  Hazel Roddam and Jemma Skeat	101
	Section Four: Making the evidence work for us	105
15	The importance of listening to the views of clients Pirkko Rautakoski, Finland	107
16	Developing evidence-based clinical resources Russell Thomas Cross, United States	114
17	Creating evidence-based policy to facilitate evidence-based practice Angie Dobbrick, Australia	122
18	Building and supporting a multi-stream clinical evidence-based practice Network  Tracy Kelly, Rachel Miles Kingma and Rachelle Robinson, Australia	129
19	Equipping ourselves as evidence-based practitioners: tools and resources for EBP (commentary on Section Four)  Jemma Skeat and Hazel Roddam	139
	Section Five: Applying evidence to meet clinical challenges	143
20	A community-based project in rural Sri Lanka Shalini Felicity Gomesz, Sri Lanka	145
21	Supporting communicative participation for children with complex communication needs: how the evidence contributes to the journey Angela Guidera, Catherine Olsson and Parimala Raghavendra, Australia	151
22	Evidence-based diagnosis of speech, language and swallowing following paediatric stroke  Angela Morgan, Australia	157
23	Working with a dysfluent three-year-old from a bilingual family <i>Patricia Oksenberg, France</i>	163

232

Index