CONTENTS

| | Introduction to Revised Edition | ix |
|---|--|-----|
| | PART I | |
| | HOW OUR ACTIONS CREATE OUR REALITY AND HOW WE CAN CHANGE IT | |
| 1 | "Give Me a Lever Long Enough and Single-Handed I Can Move the World" | 3 |
| 2 | Does Your Organization Have a Learning Disability? | 17 |
| 3 | Prisoners of the System, or Prisoners of Our Own Thinking? | 27 |
| | PART II | |
| | THE FIFTH DISCIPLINE: THE CORNERSTONE OF THE LEARNING ORGANIZATION | |
| 4 | The Laws of the Fifth Discipline | 57 |
| 5 | A Shift of Mind | 68 |
| 6 | Nature's Templates: Identifying the Patterns That Control Events | 92 |
| 7 | Self-Limiting or Self-Sustaining Growth | 113 |
| | PART III | |
| | THE CORE DISCIPLINES: BUILDING THE LEARNING ORGANIZATION | |
| 8 | Personal Mastery | 129 |
| 9 | Mental Models | 163 |
| | | |

| 10 | Shared Vision | 191 |
|-------------------------------------|------------------------------------|-----|
| 11 | Team Learning | 216 |
| | | |
| | PARTIV | |
| | REFLECTIONS FROM PRACTICE | |
| 12 | Foundations | 258 |
| 13 | Impetus | 272 |
| 14 | Strategies | 283 |
| 15 | The Leader's New Work | 317 |
| 16 | Systems Citizens | 341 |
| 17 | Frontiers | 363 |
| | PART V | |
| | CODA | |
| 18 | The Indivisible Whole | 379 |
| Ap | pendix 1: The Learning Disciplines | 383 |
| Appendix 2: Systems Archetypes | | |
| Appendix 3: The U Process | | |
| Notes | | |
| Acknowledgments | | |
| Acknowledgments for Revised Edition | | |
| Ind | /131 | |